



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1. Name of the Institution

THIAGARAJAR COLLEGE

- Name of the Head of the institution **Dr. D. Pandiaraja**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone No. of the Principal **04522311922**
- Alternate phone No. **04522311875**
- Mobile No. (Principal) **7708091177**
- Registered e-mail ID (Principal) **principaltcars@gmail.com**
- Address **139-140, Kamarajar Salai,
Teppakulam, Madurai 625009 Tamil
Nadu**
- City/Town **MADURAI**
- State/UT **Tamil Nadu**
- Pin Code **625009**

2. Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy) **02/07/1987**
- Type of Institution **Co-education**

- Location **Urban**

- Financial Status **Grants-in aid**
- Name of the IQAC Co-ordinator/Director **Dr. C. Ravi**
- Phone No. **04522311875**
- Mobile No: **9943192525**
- IQAC e-mail ID **iqactc@tcarts.in**

3. Website address (Web link of the AQAR (Previous Academic Year)) <https://www.tcarts.in/igac/igac/IQACreport2021-22.pdf>

4. Was the Academic Calendar prepared for that year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://www.tcarts.in/academics_new/calendar22-23.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	Five Star	Nil	2001	05/11/2001	04/11/2006
Cycle 2	A	Nil	2007	31/03/2007	30/03/2012
Cycle 3	A	3.37	2013	05/01/2013	04/01/2020
Cycle 4	A++	3.63	2021	08/02/2021	07/02/2028

6. Date of Establishment of IQAC **23/11/2003**

7. Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
0	0	0	Nil	0

8. Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

9.No. of IQAC meetings held during the year **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Did IQAC receive funding from any funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

- Career advancement scheme (CAS) successfully completed for the aided staff
- Improved the branding of the institution in social media
- Successfully conducted 15 Faculty development programme (FDP)
- Nine MOU's have been signed with reputed institutes / organization's
- TCAPMS platform switched over to CAMU for smooth functioning

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Introduction of B.sc Data Science Course	B.Sc. Data Science has been introduced
Upgradation of TCAPMS	TCAPMS upgraded to CAMU
Extension of usage of Zoom app for online meetings	Online meetings conducted through Zoom app
Revising the syllabus for all programmes	Syllabus for all the programmes has been revised
Purchase of Smart Boards	Smart boards were purchased
Purchase of 75 computers	Computers were purchased
Establishment of smart classrooms	Additional smart classrooms were established
Management Scholarship for Ph.D. scholars	Management were provided to the eligible research scholars
Seed money for Eligible staff members	Seed money granted to the committee recommended faculty members
Upgradation of Common Instrumentation Centre	Common Instrumentation Centre was upgraded
Construction of 3rd floor in the Diamond Jubilee block	Construction work is in progress
To Demolish the Library block	Library block demolished
Skill development Programme to enhance employability skills and improve student's placement Governance, Leadership and Management	Various skill development programmes have been conducted which subsequently improved the employment
Placement training Programme	Routine training programmes have been conducted
Filling teaching & non-teaching vacancies for SF Stream	All the vacancies were filled
Career Advancement scheme (CAS) for aided staff	Career Advancement scheme (CAS) for the aided staff completed
Restructuring IQAC composition	The IQAC Composition has been restructured

Revision / drafting of Institutional policies	The Institutional policies were drafted
Applying NIRF 2023	Successfully applied and ranked 18th in the NIRF 2023
Applying India Today ranking	Participated in India Today Ranking
Participation in ARIIA ranking (ATAL)	Participated in ARIIA ranking (ATAL)
Institutional Developmental Policy (IDP) for short term and long term for the various strands.	Institutional Developmental Policy (IDP) for short term and long term for the various strands were drafted

13. Was the AQAR placed before the statutory body? Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
College council	14/02/2024

14. Was the institutional data submitted to AISHE ? Yes

- Year

Part A**Data of the Institution**

1.Name of the Institution	THIAGARAJAR COLLEGE
• Name of the Head of the institution	Dr. D. Pandiaraja
• Designation	Principal
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• if yes, whether it is uploaded in the Institutional website Web link:	https://www.tcarts.in/academics/new/calendar22-23.pdf				
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<ul style="list-style-type: none"> Successfully conducted 15 Faculty development programme (FDP) 		
<ul style="list-style-type: none"> Nine MOU's have been signed with reputed institutes / organization's 		
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<ul style="list-style-type: none"> Name of the statutory body 	
Name of the statutory body	Date of meeting(s)
College council	14/02/2024
14. Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> Year 	
Year	Date of Submission
31/05/2023	19/03/2024
15. Multidisciplinary / interdisciplinary	
<p>The College offers multidisciplinary programmes in the field of arts, science and commerce at the undergraduate, post graduate and research level. The curriculum is blended with interdisciplinary courses wherever possible.</p>	
16. Academic bank of credits (ABC):	
<p>The Guidelines of UGC and Madurai Kamaraj University has been followed in adopting ABC.</p>	

17.Skill development:
Various skill development programmes has been conducted across the years to enhance the skill set of the students.
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
Environmental studies and value education are compulsory courses for students across disciplines. The Indian knowledge system has been incorporated into the curriculum wherever possible and applicable.
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
Outcome based education has been introduced and followed since 2019.
20.Distance education/online education:
Online classes, seminars, webinars and lectures are regularly conducted.

Extended Profile

1.Programme

1.1 64

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 5085

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 1660

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3

1646

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1

1015

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2

256

Number of full-time teachers during the year:

Extended Profile

1. Programme

1.1 64

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2. Student

2.1 5085

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 1660

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 1646

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3. Academic

3.1 1015

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 256

Number of full-time teachers during the year:		
File Description	Documents	
Institutional Data in Prescribed Format	View File	
3.3	256	
Number of sanctioned posts for the year:		
4.Institution		
4.1	1802	
Number of seats earmarked for reserved categories as per GOI/State Government during the year:		
4.2	79	
Total number of Classrooms and Seminar halls		
4.3	515	
Total number of computers on campus for academic purposes		
4.4	592.82	
Total expenditure, excluding salary, during the year (INR in Lakhs):		

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The curriculum has been developed in compliance with the departments and the institution's vision and mission, as well as the PO and PSO. The curriculum of each programme is pertinent to the needs of national, international, regional, and local development. The input from stakeholders, such as academic industry specialists and alumni, is taken into account during the curriculum and course material development process. The curriculum has been updated to incorporate new courses like Software Engineering (UCS20C52), Python Programming (UCS20C53),

Genetic Engineering (UBT20C51), Stem Cell Biology (UBT20 SE51(B)), IPR and Biosafety (UBO20C64) in order to keep up with worldwide developments. Courses like Histology and Staining techniques (UBO20SE51 (A)), Monetary Economics (UEC20C51), Econometrics (UEC20C55), are utilized to address the requirements of national development. To address community needs, initiatives courses like Entrepreneurial Development (UEC20SE61), Bio fertilizers and Bio pesticides (UBT20 SE51(C)), have been implemented in the curriculum. The aforementioned courses throughout several programs give students the ability to analyze regional, local, and global issues and offer solutions based on their newly acquired knowledge. Students also get a first-hand look at real world situations.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://www.tcartts.in/academics/syllabus.php

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

42

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

545

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

143

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

63

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Professional Ethics: Some key professional ethics courses like

Art of Public Speaking/Modern Rhetoric/The Technology of Speaking Skills (UEN20SE51 (A/B/C), ELT and Computer Assisted Language Learning UEN20CE61(A/B), A Course on Soft Skills/ Interview Skills/Developing Writing Skills (UEN20SE61 (A/B/C)), Software Engineering(UCC20C52), Income Tax Law and Practice (UCC20CE61), Medical Microbiology(PMB21C31), Clinical Lab Technology (PMB21C32) and Bioethics and Biosafety (UMB20SE51A), have been introduced.

Gender Studies: The curriculum incorporates courses like Gender Psychology (UPS19CE51), Women's Writings in English and in Translation/Gender Studies (UEN20CE51 (A/B)). Our college has a dedicated NSS unit for women which take up both on and off campus events. Academic programs that include gender studies show an institution's dedication to inclusive education, diversity, and equity.

Environment and Sustainability: Environment studies (U20ES11) is a compulsory course for all the undergraduate programmes. Furthermore, a variety of other courses address environmental and issues, such as Epidemiology (UMB20CE51A), Bioenergy (UMB20SE51B), Herbal Medicine (PMB21CEF), Intellectual Property Rights(UMB20OC64), Mycology and Parasitology (UMB20C51). N.S.S. promotes environmental conservation through planting trees.

Human Values: Integrating human values and ethics into the curriculum is essential for fostering the development of students. All undergraduate students must take a course called Value Education, which focuses on ethics and values.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

77

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

2102

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

952

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.tcarts.in/feedback/feedback.php
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.tcarts.in/feedback/feedback.php
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1927

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1927

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The process of admitting students to all the programmes is through a transparent, well-administered mechanism complying with all the norms of the concerned regulatory/governing bodies and the Government. The institution put forth its efforts in ensuring equity and wide access having representation of student community from across different Geographical regions, socio-economic, cultural and educational background. Orientation programme was conducted for all the newly admitted students to introduce the curriculum, co-curricular activities, examination pattern and scope of their respective programme.

The students have been categorised into slow learners, and advanced learners programme wise, course wise and semester wise. Strategies such as conducting tutorials, special classes, psychological counselling and peer learning for slow learners were adopted. Challenges offered to advanced learners includes leadership positions nomination for competitions, partnering in research and community service programmes. Semester wise progression has been monitored and relevant records were maintained.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/12/2022	5085	256

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Diversity of learners in respect of their background abilities and other personal attributes will influence the extent of their learning. The teaching-learning modalities of the Institution are rendered to be relevant for the learner group. The learner centred education through appropriate methodologies such as participative learning, experiential learning and collaborative learning modes facilitates effective learning. A plethora of learning practices have been offered by teachers that focuses on individual and collaborative learning. Interactive and participatory approaches create a feeling of responsibility in learners and make learning a process of construction of knowledge. Digital resources for learning are available and this makes learning more individualized, creative and dynamic.

Student Centric methods such as field work, project work, experiments, seminars and role play are a few activities to be mentioned. Faculty members use ICT for teaching-learning and developed e-content that is available for the students. Experiential learning activities include hands on laboratory experiments, internship, practical field exercises and under graduate research. The basic philosophy of the College is to be making the learning student-centric. The faculty members adopt innovative learning methodologies to facilitate participative learning. Field visits, internship, student seminar and group discussion are routine and students are encouraged to take part in sports and extra-curricular activities.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://www.tcarts.in/igac/aqar/2022-2023/2.3.1_Student_centric.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

There is a shift in pedagogy towards ICT where the tools of information and Communications technology has been effectively used to support and enhance the quality of teaching learning process. Our teachers are efficiently using the ICT tools and our campus has the necessary infrastructure to develop modules and learning materials which subsequently enhance the learning ability of the students. Our Institution library has also subscribed various journals/ e-books which can be accessed by students. The platforms such as Canva, google classroom, E-classrooms and google app are widely used which help the students and the faculty to understand and move along with the recent developments in the subject. Students are also encouraged to enrol to NPTEL courses. Our institution has a custom made platform called CAMU for the day to day teaching learning and evaluation process.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://lms.tcarts.in/
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

173

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Academic calendar ensures smooth functioning of the Institution and a committee will be constituted well in advance. The calendar includes the details of all working days with day order, holidays, dates of the Continuous Internal Assessment Test, summative examinations, dates to remit the college and

Examination fees list of activities of academic year and the dates of national as well as religious importance. The calendar of common programmes is printed in the handbook and distributed to all students at the beginning of the academic year. The same is also uploaded on the website. The institution carries out the activities as per the calendar. The handbook provides all needed information, such as academic programmes, Curriculum Structure, rules and regulations, facilities, scholarship, endowments, list of staff, committees and so on.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

256

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

184

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

256

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

21

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

274

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The Continuous internal assessment (CIA) that evaluates Student's progress throughout a course. For all theory courses, minimum two internal tests are conducted by the examination cell in a centralized manner. Two assignments and quiz are given for every course by the respective course teachers. Exam time table is published well in advance through the CAMU portal. Question

paper prepared by the faculty member is scrutinized and verified by department heads. The evaluation of answer scripts are done as per the scheme of evaluation and returned to students. We have our own online portal to enter and process the internal marks. The feedback on the performance of the students and subsequent remedial measures help them to perform better. Marks are intimated to the parents and Regular PTA Meetings and (MTC record) are conducted, therefore, the process of Continuous internal assessment is carried out with complete transparency.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://coe.tcarts.in/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Our Institution has designed POs, and PSOs for all UG, PG Programmes and COs for each course. Our Institution envisaged, the course plan and learning outcomes for each course offered across all programmes. It is designed to incorporate the strategies of teaching-learning and assessment which offers enough weightage to each of the specified learning activities and attainment of outcomes. The PO, PSO and CO has been published in the College website. The heads of each Department explain the PO and PSO to every class at the beginning of each semester and the respective course teachers explain the CO of their respective courses.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	https://www.tcarts.in/academics/syllabus.php

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

One of the major components of outcome-based education (OBE) is implementation and assessment of Programme Outcomes (Pos) and Course Outcomes (COs). Initially POs are defined for each programme. Courses under various categories (Core -theory and lab courses; generic elective -theory and lab courses; Skill enhancement courses SEC; Ability Enhancement Compulsory Courses -AECC courses; foundation courses) were defined for each programme. Course outcomes (COs) for each course were defined. Expected proficiency and expected attainment for each COs were fixed based on the deliverables of the course content and student proficiency. Each course outcome was mapped with Programme outcome and Programme specific outcome at three levels. The attainment of each course outcomes was assessed by direct assessment methods that includes continuous assessment (Tests, Assignemnts, Quiz, Seminars, Internship, ase study etc) and end of semester examinations. In the continuous and end of semester examinations questions were asked based on COs. Finally, assessment on the attainment of course outcomes, involves calculations from the marks obtained by the students in their internal exams, end of semester exams and internal assessment metrics such as quiz, seminar, presentation, mini project, assignment, on the job project, case studies internship, etc.,

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1582

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://coe.tcarts.in/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://www.tcarts.in/igac/index.php>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The college is performing well in research through faculty members publishing quality articles and receiving funds through research projects from the government organizations. The College follows research guidelines to promote research by providing financial support to faculty members through seed money projects every year. As per the UGC regulations, the college has a research award policy. Through this policy, the College every year encourages stupendous faculty members in research with a certificate of appreciation. Principal is the chairperson of the research and development cell and the Dean of Research is the convener and two faculty member representations. The cell takes responsibility in implementing the research policy of the college.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.tcarts.in/research/research.p hp
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0.935

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

4

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research	
3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)	
19.21	
File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	No File Uploaded
3.2.2 - Number of teachers having research projects during the year	
6	
File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil
List of research projects during the year	View File
3.2.3 - Number of teachers recognised as research guides	
71	
File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File
3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year	
4	

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	1. https://www.tanscst.tn.gov.in/ 2. https://www.vtmill.com/
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The institution innovation council of the college supports students and faculty members for innovation by organizing different start up programs. The college provides its maximum utilization of resources to the faculty members and students for entrepreneurial and innovation activities by offering centers for startup, incubation, institution innovation council etc. The college also implements national startup policies for the students and faculties to develop many startups. Every year the college organizes yukti program to cultivate more ideas among the students and extend their ideas by submitting them in the yukti repository for innovation challenge. These programs create an innovation ecosystem and nurtures the students and alumni's of the institution as the best entrepreneurs and innovators of the society.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.tcarts.in/

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

31

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

22

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year**98**

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year**40**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.tcartts.in/igac/agar/2022-2023/3.4.4_Books_chapters.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed**3.4.5.1 - Total number of Citations in Scopus during the year****77**

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University**3.4.6.1 - h-index of Scopus during the year****4**

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0.1095

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

20.1141

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Extension activities are conducted regularly for the students to understand the issues in the society and make them socially responsible citizens. Awareness programmes have been carried out every year on solid and liquid waste management for creating a pollution free environment. Blood donation camps has been conducted on a regular basis for optimum functioning of health care system in the society. Every year students of different national schemes take on cleanliness measures in nearby temples and villages to create an eco friendly environment. Thus the institution provides a platform of opportunities through the extension activities for the holistic development of students and the welfare of the nation.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.tcartts.in/igac/aqar/2022-2023/3.6.1_Extension_Activities.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

17

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

24

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1703

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

446

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

25

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college has adequate infrastructure to facilitate teaching learning and to carry out multidisciplinary research. There are 76 ventilated classrooms and 7 smart classrooms with modern amenities across various departments. All the science departments have ample laboratory space with modern facilities and adequate instruments.

There are 4 computer laboratories with 474 Computers and necessary peripherals with 300mbps bandwidth speed. The National Centre of Excellence (NCoE), established under MHRD grant has a well-equipped research laboratory for promoting multidisciplinary research. In addition to that, our institution also has Tamil music research centre and a Business lab. The college is a Wi-Fi enabled campus that provides free access to the faculty members and students. We have a fully automated library with 1, 10,224 books and 27 computers with internet connectivity. A separate hostel facilities provided for boys and girls students inside the campus. A separate facility for training and placement is there to facilitate employment opportunities for the outgoing students. Tholkappiar auditorium with seating capacity of 1000, air conditioned diamond jubilee hall and Radha Thiagarajan Auditorium with seating capacity of 250 and 500 respectively helps us in conducting various events. Besides, our institution has various mathematical, statistical, modelling and cheminformatics software's.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.tcarts.in/research/facilities.php

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The Department of Physical Education play a vital role in promoting a diverse range of indoor and outdoor sports and games at Thiagarajar College. The department of physical education is equipped with the following sport facilities for Indoor and Outdoor games such as Table Tennis Weight lifting & Power

lifting Carom and Chess Software, Football sevens, badminton, Volley Ball, Hand Ball, Cricket nets, Kabaddi (Men), Kabaddi (Women), Kho -Kho, Hockey, Tennis and Badminton.

Gymnasium: The Gymnasium is furnished with Swiss ball, medicine ball, multifunctional bench, adjustable sit up bench, pectoral rear deltoid press, lat pull down, seated chess press, adjustable sit up bench, stadiometer, twister, tumbles, weight plate set, wall bar, weight machine, power lifting belt, AB wheel, fitness training band, adjustable elastic band, battle rope and hoops.

Meditation and Yoga Centre - A separate hall is entitled for meditation and yoga is performed in open ground during early mornings and late evenings.

Cultural Activities -Three auditorium are there for conducting cultural activities. The college hosts the annual inter departmental cultural festival "SANGAMAM".

Special facilities for differently abled persons: Wheel Chairs, Medicine ball, Shot Put, Resident Band, Cricket Ball for Visually Impaired Chess boards for Visually Impaired

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.tcarts.in/research/facilities.php

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

76

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)**276.63**

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The library is fully automated with MODERNLIB software (version 2). The main library is connected with all the department libraries and is monitored from the main library itself.

Nature of automation: Full

Year of automation: 2012

Year of updation: 2018

The college library has a membership in INFLIBNET since 2012 - 2013 and DELNET since 2018 - 2019 to facilitate the students and the staff to access e-resources and entry records are maintained via a scanner at the entrance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://tcarts.in/library/library.php

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

9.39

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

278

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The institution has an IT policy with well-defined objectives, procedures and guidelines. The institution has the policy of strengthening its IT infrastructure year after year by purchasing of computers, replacement of old computers, establishing smart classrooms with interactive boards and audio-visual recording facilities. The campus is Wi-Fi enabled with free access to students and faculty members. Substantial percentage of the budget has been allotted to consolidate the IT

infrastructure.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://tcarts.in/research/facilities.php

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
5085	948

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus**A. 250 Mbps**

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing**A. All four of the above**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.tcarts.in/research/facilities.php
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)****592.82**

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The college is functioning in two shifts; one from 08.30 a.m. to 1.35 p.m. and the other from 2.00 p.m. to 06.45 p.m. thus effectively utilising the resources to maximum number of students. All the students have access to the general library since morning till evening apart from access to the library present in each department. A proper schedule is in place for the computer laboratories to facilitate accessibility to students of all the departments. Students make use of the playgrounds and gymnasium in the mornings and evenings throughout the year. There is a common instrumentation centre which is open for all the science students and research scholars. All the major instruments are maintained through Annual Maintenance Contracts (AMC). To maintain the cleanliness of the campus, an agreement has been made with Go Green Makers on yearly renewable basis. The respective staff-in-charge ensures the cleanliness and maintenance of class rooms, laboratories and instruments by the laboratory assistants. The system administrators maintain and service the computers and take care of the intra-network. A committee takes responsibility for preparing the general time table which facilitates the preparation of departmental time table for the smooth functioning of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.tcarts.in/

STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year	
1455	
File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File
5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year	
191	
File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File
5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	A. All of the above
File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	View File
Any additional information	View File
5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year	

2840

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

655

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

514

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year**5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

69

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year**

41

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

- Students are involved and inducted in both academic and administrative committees of the institution to instill responsibilities, to foster democracy, to voice their expectations, to enhance quality education, and to bridge

the gap between the student's community and the college.

- To begin with, Students representatives are elected in a fair way by the students themselves. Student's representatives of each class are given a platform to voice their needs and grievances in the respective committees like Student Council Meeting, Student Grievance Committee, Internal Complaint Committee and Anti-ragging Committee.
- In the Association meant for students, they are given various positions like President, Vice President, Secretary, Deputy Secretary, Treasurer and the like. From top to toe, students are involved right from conducting election in a democratic way, by giving space for the nominees to do their campaign for votes, shouldering the responsibilities of the office bearers and in organizing all the events systematically across the year.
- The theatre club "The Stage Sculptors" provides a right platform to the students to explore their dramatic potential. The extensive cast and crew, including 20 actors, 70 backstage artists, 3 assistant directors and 1 director are invariably from student's battalion.
- Students are also inducted into a system called 5S, IQAC apart from the Mess Committee, Placement Cell and so on.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.tcarts.in/Administration/administration/committees.php

5.3.3 - Number of sports and cultural events / competitions organised by the institution

24

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni Association of Thiagarajar College is registered as a trust in the name of "Thiagarajar College Alumni Charitable Trust" to create a healthy and sustainable relationship with the alumni. The web of alumni association enlarges annually and connects everyone across the world. The alumni who shine and radiate their rays in all fields reciprocate their gratitude to the alma mater both qualitatively and quantitatively. They share their expertise through lecture series, in Board of Studies, Seminar, Webinar, Motivational speech, Workshops, Conferences, Saiva Siddantha Camp, Hands-on training, Career guidance and Skill Development Programme, and also contribute financially to the Alma Mater, which helps the institution to grow.

The Alumni Association takes initiative to invite the alumni from different batches for a reunion. The alumni who feel honoured and who cherish their memory down the lane, share not only their views about the need of the industry and the challenges but also readily absorbs the students of the current batch for internship, provide a platform for industrial visit and aid in placement too. The Alumni Meet not only bridges the gap between the passed out students and the alma mater but it also strengthens their affinity in mutually help each other to grow.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://alumni.tcarts.in/

5.4.2 - Alumni's financial contribution during the year

C. 5 Lakhs - 10 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The College Committee, established in accordance with UGC guidelines and the Tamil Nadu Private College Regulations Act and led by the College President, comprises nominees from management in the academic, research, and industry sectors, along with representatives from the UGC, the Madurai Kamaraj University, the Principal, and two senior faculty members. This committee oversees the execution of strategic and action plans of the college. Supporting the implementation of these plans in alignment with the college's vision and mission statements are various committees such as the College Council (comprising Heads of Departments, Deans, CoE, Part V Programme Officers, and Coordinators/Staff in charge of various programs), Committee of Heads of the Departments, IQAC Composition, NAAC Steering Committee, Academic Council, and BoS. Additionally, committees, cells, and forums include representation from women staff and students across the board.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.tcarts.in/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The organizational framework includes the Management, Principal, IQAC Coordinator, Deans, Controller of Examinations, Heads of the Departments, Coordinators of various programs, conveners of various committees, and stakeholders. The College Committee (CC), comprises of the college's Management, distinguished academicians, prominent industrialists, nominees representing UGC & University and Faculty representatives. These entities manage the functioning of the institution at various levels & facilitate the comprehensive development of the college.

All the activities of the College is routed through IQAC only. Academic events such as organization of Academic council & gathering the Board of Studies meetings are administered by the Dean of Curriculum Development. The office of the Dean for Student Welfare coordinates with the Placement Cell, Anti-

ragging committee, Internal Compliance committee, and the Students' Council as well in order to oversee all aspects of student life on campus. The office of Dean for Research & Development coordinate research & IPR oriented programs as well as follow up on Grants, fellowships & any research related funding. The coordination of NPTEL courses is deputed to a faculty in-charge who acts as Single Point of Contact (SPOC) for the entire institution in all matters regarding NPTEL courses.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	www.tcart.s.in/Administration/administrati on/committees.php

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The strategic annual plan is meticulously devised, executed, and the corresponding actions are documented and made accessible on the website. The framing of this perspective plan begins with reviewing of the feedback of stakeholders, teachers, parents, alumni, employers and students.

The allocation of the UGC autonomy grant to various departments is subject to approval from the finance committee. For other grants, approval from the Chairman of the College Committee is obtained before utilization.

Decisions arrived at during College Committee meetings are implemented in a collaborative and decentralized manner through the College Council, which convenes monthly. The 5S coordinator with the guidance of the Principal designs the strategies for implementation & maintenance of 5S principles, leading to the attainment of 5S certification.

The purchase of equipment is planned & executed by a separate committee chaired by the Principal and comprising of Heads of

Science Departments and two student representatives from each department, at the commencement of each academic year. After reviewing the requirements for glassware from each department, the Equipment Purchase Committee implements the purchase of equipment's adhering to the established procedures of the college.

In the development of perspective plans, feedback from stakeholders, including

perspective plans, feed backs from the stakeholders, teachers, parents, alumni, employers and students are given due considerations.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	www.tcarts.in/Administration/administration/committees.php
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The constitution of the IQAC adheres to the updated guidelines of NAAC and coordinates all operational facets of the college. In accordance with the Tamil Nadu Private College Management Act of 1970, the College Committee is established, encompassing the President, Vice-President, Secretary, two management representatives, UGC nominee, University nominee, the Principal, and two senior staff members. Periodic meetings are conducted to deliberate on policies and other decisions. The Principal and the IQAC Chairman present matters related to appointments, as well as address grievances from teachers and students, in the college council.

Both teaching and non-teaching staff are governed by the Service Rules and Regulations stipulated by the Government of Tamil Nadu. The formation of the Board of Studies and Academic Council aligns with UGC guidelines. The Students Council functions as a liaison between the college administration and the student body. Diverse committees, including Finance, Admission, Attendance, Malpractice Enquiry, Discipline Enquiry, Anti-Ragging, and

Internal Compliance Committees, have been constituted and actively engage in their specific responsibilities. Specialized cells, such as the SC & ST Cell, OBC Cell, and Grievance Redressal Cell, are dedicated to addressing grievances from students, non-teaching staff, teachers, parents, and alumni. These cells play a crucial role in fostering a conducive and responsive environment within the college community.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.tcarts.in/front/orno.pdf
Upload any additional information	View File
Paste link for additional Information	https://www.tcarts.in/Administration/administration/committees.php

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

1. Festival Advance /bonus to aided staff by Government and to non-aided staff by Management
2. Faculty appointed before 2001 are eligible for pension benefits on retirement
3. Faculty who joined after 2007 are covered under New

Pension Scheme (Contributory Pension Scheme)

4. GPF, gratuity, and leave encashment can be availed by retiring faculty as per Government norms
5. Aided faculty members can avail vacation leave, Casual leave, Earned Leave, and Medical leave facility
6. Loan on Provident Fund and Part final withdrawal Leave on other duty (OD) for attending Seminars, for delivering invited lectures/examination-related work in other colleges Conferences, and Workshops
7. Membership of Private Colleges, Teachers and Employees cooperative Thrift and Credit Society Ltd
8. Canteen and Satellite Canteen
9. Seed money for faculty members to do preparatory research work
10. Yearly increment for staff working in Self-Financed stream
11. Incentives to faculty members publishing papers in high impact journals and for procuring research grants
12. Pure Drinking R.O water
13. Maternity leave encashment for lady non-teaching staff
14. Gold ring as a memento for retiring teaching faculty and watches for non-teaching staff
15. Ramp facilities
16. Special toilets for differently-abled persons
17. Health insurance for staff and their family
18. Group Insurance
19. Maternity leave for women faculty for 12 months

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.tcarts.in/

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

7

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

13

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

65

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The college conducts both internal and external financial audits at regular intervals, maintaining a high level of transparency in all financial transactions. Adherence to the guidelines of the Government of Tamil Nadu, UGC, and MHRD is a consistent

practice in the audit processes. The college's management has designated an internal auditor for auditing various accounts, including those related to the government, UGC grants, management funds, hostels, and certificate courses.

The internal auditor diligently examines the daily records such as the petty cash register, daily receipts, cash vouchers, bank vouchers, and journal vouchers. Furthermore, this individual verifies the student fee collection register, bank reconciliation statements, and purchase bills for items such as chemicals, glassware, equipment, printing materials.

For the filing of income tax returns, the college's management has appointed a Chartered Accountant who is authorized to represent the management in hearings concerning any notices issued by the Income Tax Department. Audits on approved staff salaries, non-salary components, special fees, caution deposits, scholarship accounts, student scholarship accounts, staff service registers, appointment orders, attendance registers, leave registers, other duty registers, and foreign trip leave registers for the teaching staff are executed of by a team of JDCE nominated by the Government of Tamil Nadu.

To ensure compliance with Goods and Services Tax (GST) regulations, the management has appointed a GST auditor. This auditor not only provides training to the staff but also verifies the payment of GST and oversees the filing of GSTR1 and 3B.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0.25

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The following are the various sources of financial resources for the intuition:

Fee from the students

Funds from Government Agencies

Research Projects

Endowments

Corporate Social Responsibility Alumni

Scholarship & other aids from Trusts

Consultancy Charges - for utilization of centers of the college by students within & outside the college

Hostels

Others : Canteen, Xerox Centre, two wheeler Parking

The campus serves as venue for conduct of various government examinations

Recycling & disposing of paper wastes.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The IQAC of our College plays a pivotal role in the day to day functioning of the College and all its activities. Our College has been accredited with the maximum grade by the NAAC for fourth consecutive terms. IQAC strives hard to sustain the standards and to set new achievable targets in the near future. Comparatively there has been a significant increase in the number of placement of students and in the median salary per annum. The Institution Innovation Cell (IIC) is well directed by the IQAC to inculcate and explore the innovative skills of the students and to transform them into products and the College started to move in that direction. IQAC through the branding team of the College consistently work to improve the reach of the Institution to attract more number of students and faculty members from across the nation. IQAC through its rigorous mechanism ensures quality in all the domains and time and again works on infrastructure development and creation of facilities to enhance the teaching learning process and research output of the College.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.tcartts.in/iqac/index.php

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

To ensure quality in the teaching and learning process, the IQAC employs various strategies. Continuous improvement of the curriculum and pedagogy is pursued through the collection of feedback and suggestions from all stakeholders. Analysis and implementation of comments and recommendations from the internal and external academic audit teams are carried out as deemed appropriate. Additionally, for each class, a class diary and MTC record are diligently maintained.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.tcartts.in/igac/index.php

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.tcartts.in/igac/index.php
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our organization is a bastion of gender equity and equality. In every committee formed during the academic year, women faculty members are represented, and they are essential to the planning of numerous extracurricular and curricular events. Administrative responsibilities are also assigned to them. To empower the female students at our college, the Women Study Center runs ongoing programs. The majority of students at our college are female, even the research scholars. Numerous opportunities exist for female students to enhance their skills. Their involvement in cultural activities is immense, and they participate heavily in all of the part V programs, including NCC

and NSS.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.tcarts.in/wsc/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

All throughout the campus, distinct trash cans have been positioned for recyclable (green) and non-recyclable (red) waste, making it simple to separate the two types of waste. The composting yard on campus is where the biodegradable wastes are subsequently taken. It is partially degraded there in a methodical and scientific manner before being combined with cow dung and utilized as a substrate for earthworm culture. The vermiculture unit of the institution turns these waste materials into vermicompost, which is then used as manure for the plants on campus. In addition, extra vermicompost is sold to outside parties upon request.

In accordance with safety protocols, the non-biodegradable and hazardous waste materials are securely turned over to the Madurai Corporation. Waste made of paper, wood, and electronics will be first transported to the red tag area before being put up for auction to vendors. The sewage treatment plant located on campus will receive the collected liquid waste that is produced there. Water is recycled and reused when it is used for gardening after it has undergone complete treatment.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
--	-------------------------------------

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping 	A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	<p>A. Any 4 or all of the above</p>										
<table border="1"> <thead> <tr> <th data-bbox="86 689 523 757">File Description</th> <th data-bbox="523 689 1394 757">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 757 523 898">Reports on environment and energy audits submitted by the auditing agency</td> <td data-bbox="523 757 1394 898" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 898 523 1003">Certification by the auditing agency</td> <td data-bbox="523 898 1394 1003" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1003 523 1108">Certificates of the awards received</td> <td data-bbox="523 1003 1394 1108" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1108 523 1173">Any other relevant information</td> <td data-bbox="523 1108 1394 1173" style="text-align: center;">View File</td> </tr> </tbody> </table>		File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	View File	Certification by the auditing agency	View File	Certificates of the awards received	No File Uploaded	Any other relevant information	View File
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Certification by the auditing agency	View File										
Certificates of the awards received	No File Uploaded										
Any other relevant information	View File										
<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	<p>A. Any 4 or all of the above</p>										

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

In order to create a civilized society where humanity is valued above all else, our institution works hard to promote inclusive growth. Our college's faculty and student body is diverse, with members coming from all over the nation, each with their own religion, language, and socioeconomic status. Each is treated equally and without distinction under the same set of rules. There's no discrimination, no reason to be intolerable. By commemorating the holidays of various faith systems, we encourage harmony among the pupils. In order to instill a sense of patriotism in the students, we also celebrate Republic Day and Independence Day in style. The students will now have the chance to understand the national motto of unity in diversity. College does not entertain groups or organizing any events based on community or religion or any other ideologies. We regularly conduct sports and cultural activities to encourage students to work as team bearing their family, societal and socio-economical backgrounds. Students are also will be given opportunities to participate in camps, village visits to strengthen their collaborative working attitude.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The principal makes the request that all employees embrace their moral and constitutional obligations and instill them in the students. Programs under Part V include National Voter's Day, Traffic Awareness Week, and Vigilance Awareness Week. The organization pushes its employees to participate in general responsibilities like election duty. In order to help students and staff grasp the significance of social responsibility, being a good citizen, and empowerment, the college website displays values.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- Pongal Celebrations (Makar Sankranti day)
- AyuthaPooja (Navathri Celebrations)
- Women's Day celebrations
- International Yoga Day celebration
- World Justice Day
- World Consumer Day
- Republic day
- World Meteorological Day Celebration
- International Happiness week Celebration
- Celebration of butterfly Month
- Celebration of World Wildlife Day
- Cancer Awareness Day
- International Photographic day

Celebrated Birth/Death Anniversaries of the great Indian Personalities

- Founder's day
- Kalai Annaiar day
- National Science day
- National Youth day
- Bharathiar birth anniversary
- Gandhi Jeyanthi
- Parakram Diwas (the birthday of Netaji Subash Chandra Bose)
- Homage to General Bipin Rawat
- Kargil Vijay Diwas
- Teacher's day celebration
- National Mathematics day

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice 1:

Title of the practice: Facilitating Financial support for the students

Objectives of the practice: To improve the Financial assistance to the deserving students.

The context: To relieve the financial burden of the students and to uplift them.

The practice: The College invites application for various scholarships like Government Scholarships (BC/MBC/DNC, SC/ST, NSP etc..) & Non-Government scholarships (Sitaram Jindal, Help the Blind Foundation, Sooroptimist & Management Scholarships etc.) The respective head forward the application which will be screened by the committee. The Committee based on the evidence provided and interview the students (if required) will recommended them for the scholarship.

Evidence of success: Increase in the number and amount of scholarships.

Problems encountered: Screening the students is a big challenge.

Best Practice 2:

Title of the practice: Multidisciplinary Research

Objectives of the practice: To motivate teachers and research scholars to involve in multidisciplinary research.

The context: As per the NEP 2020, multidisciplinary research helps the students to get knowledge in different domains and later they can apply, which will create innovative ideas lead to start-ups and then incubation. The practice: The College has motivated the teachers to do research jointly with teachers of other departments. The management of the college encouraged staff members by providing seed money for new researchers. The Management is Felicitating & Appreciating Eligible staff members and research scholars by cash award and certificates.

Evidence of success:

Multidisciplinary research by 5 deapartemts.

Problems encountered: Students involvement in multidisciplinary research is meagre.

File Description	Documents
Best practices in the Institutional website	https://www.tcarts.in/igac/aqar/2022-2023/Best_Practices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Offering accessible, high-quality higher education to everyone at all times is the institution's vision to serve society.

The college takes a number of actions to raise the standard of instruction:

- Admission purely on merit
- Counselling for students Mentoring
- Establishing smart class rooms
- Faculty Development Programmes Implementation of OBE
- No capitation / Donation
- Periodical Evaluation
- Providing ICT facilities
- Providing scholarship to deserved students
- Providing seed money
- Revision of curriculum
- Savitha Project
- Skill Development Programmes for Students
- Steps to adopt features of NEP 2020

All-inclusiveness:

- Active WSC funded by UGC
- Admitting differently abled students
- Divyangjan facilities
- Encouraging girls staff and students for admission and appointments
- Getting more scholarship
- Management Scholarship
- Increasing Private Scholarship
- Sport facilities for differently abled
- Trying to 0 dropouts
- Welfare measures
- Women safety and security

In accordance with our college's vision and mission, the college has served society for 75 years, providing excellence in higher education.

File Description	Documents
Appropriate link in the institutional website	Nil
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Curricular Aspects

- Introduction of M.Sc. Biotechnology
- Introduction of coursera online courses
- Implementation of syllabus recommended by TANSCHÉ
- Introduction of P-IV SEC -professional competency skill development course entrepreneurial based skill development course
- Upgradation of CAMU
- Extension of usage of Zoom app for online meetings
- Revising the syllabus for all programmes

Teaching Learning and Evaluation

- Modifying the evaluation pattern
- Purchase of smart boards
- Purchase of computers
- Purchase of webcams
- Establishment of smart classrooms

Research, Innovation & Extension

- Management Scholarship for Ph.D. scholars
- Seed money for eligible staff members
- Research awards - Felicitation and appreciation to eligible staff members & research scholars for research achievements
- Upgradation of Common Instrumentation Centre

Infrastructure and Learning Resources

- Construction of the library block
- Establishment of Biotechnology lab in the New Block
- Construction of the Synthetic Tennis Court

- Construction of Separate Placement Block

Student support and progression

- Introduction of Tc canteen Application
- Skill development programme to enhance employability skills and improve student's placement Governance, Leadership and Management
- Placement training programme

Governance, Leadership and Management

- Filling teaching & non-teaching vacancies for SF Stream
- Appoint staffs for French & Hindi subjects
- Career Advancement scheme (CAS) for aided staff
- Restructuring TC - Institution Innovation Council
- Applying Autonomous Extension for next 10 years
- Applying for NIRF 2024
- Applying for India Today ranking
- Participation in ARIIA ranking (ATAL)
- To increase alumni contribution
- To increase alumni endowment fund